

Lincolnshire SACRE, 20th June 2023

Analysis of Ofsted published reports: January 1st – April 30th 1st 2023

SCHOOL	Date/type of inspection	Overall outcome	Deep Dive	RE/SMSC/BVs
Primary				
Ancaster CE Primary School	13-14 December 2022 Section 8	Remains good	No	Pupils have a very clear understanding of difference and equality. Their knowledge of different faiths and beliefs is strong. Pupils have a secure understanding of fundamental British values, such as democracy. They show respect for people who may be different from themselves.
Barkston and Syston CE Primary School	28 th February 2023 Section 8	Remains good	No	Leaders provide pupils with opportunities to learn about different faiths through the curriculum and assemblies. Pupils learn about the law and what is meant by right and wrong. However, leaders have not ensured that pupils have opportunities to fully learn about diversity and equality. They are not as well prepared as they need to be for life in modern Britain.
Bourne Elsea Park CE Primary Academy	30 Nov-1 December 2022 Section 8	Remains good	No	Staff foster pupils' deep understanding of diversity, equality and respect. Pupils are very well prepared for life in modern Britain. They learn to appreciate cultural diversity and learn about different religions and faiths. Pupils cherish the links with a partner school in Kenya.
Bucknall Primary School	17 January 2023 Section 8	Remains good	No	Pupils' wider development is supported by the values of 'friendship, trust, compassion, honesty, respect, fairness and forgiveness', which permeate the curriculum and feature in assemblies.
Cliffedale Primary School	22-23 November 2023	Remains good. However, the evidence gathered	No	Leaders ensure that pupils are able to reflect on key issues of a spiritual, moral, social, and cultural nature. The

	Section 8	suggests that the inspection grade might not be as high if a full inspection were carried out now. The next inspection will therefore be a full (section 5) inspection.		assembly programme is wide-ranging. Pupils enjoy hearing from visitors and representatives from the community.
Coleby CE (Controlled) Primary School	28 th February 2023 Section 8	Good - but the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	The personal development programme does not prepare pupils well enough for life in modern Britain. Pupils do not have a good enough understanding of families that are different to their own. They learn about different faiths and cultures, and about British values. However, pupils do not understand equality or diversity as well as they should. Leaders have started to deliver weekly 'picture news' to support pupils' understanding of the wider world. This is still in the early stages of development. Overall, Leaders should ensure that pupils have regular opportunities to learn about the spiritual, moral, social and cultural aspects of learning and how to become a responsible citizen in modern Britain.
Colsterworth CE Primary School	17-18 January 2023 Section 5	Overall Effectiveness: Good	Yes	Pupils and staff follow the core values of 'integrity, equality, respect, care and inclusion'. They have a good understanding of Christianity and of different cultures. The vicar from the local church comes into school and debates 'big questions' during assembly time. This helps pupils to understand more difficult concepts. An example of this is the teaching about salvation in religious education. Some pupils' knowledge of different faiths is inconsistent. Although they know to respect difference, they are not as aware as they

				<p>should be of different faiths. Leaders should ensure that pupils have the necessary knowledge and understanding of different faiths to prepare them for life in modern Britain.</p> <p>Most pupils know the British values and demonstrate these through their actions.</p>
Corringham CE VC Primary School	2 February 2023 Section 8	Remains good	No	Pupils are taught to be respectful. They understand that everyone should be treated fairly. They enjoy making a positive contribution to their school and community.
Dunston St Peter's CE Primary School	2 February 2023 Section 8	Remains good.	No	Pupils learn about celebrating difference. They have excellent knowledge of protected characteristics and British values.
Eagle Community Primary School	25 January 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	Pupils are unwavering in their belief that being different is something to be celebrated and accepted. They recognise that modern Britain is made up of different and diverse communities that may not be like their own. Pupils understand British values, such as tolerance and respect. There are limited opportunities for all pupils to participate in artistic, musical, sporting and cultural opportunities.
Faldingworth Community Primary School	19 January Section 8	Remains good	No	Staff place the school's values at the centre of all that they do. These values include being fair and respecting yourself and others. Teachers help pupils develop their understanding of different cultures. For example, recently all pupils took part in a Chinese New Year lion dance

				workshop. The school is very much part of the local community.
Fiskerton CE Primary School	9-10 November 2022 Section 5	Overall Effectiveness: Good	No	Pupils learn to be active and respectful citizens. They learn how to be respectful of each other and to be understanding and tolerant of difference. Leaders have chosen to partner with a school in Uganda. This has helped pupils to develop their understanding of stereotypes. Pupils are tolerant and respectful of each other.
Fleet Wood Lane School	11-12 January 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.	No	Teachers use books and plan trips to extend pupils' understanding of diversity. Leaders want pupils to be well prepared to be active in their local community and for life in modern Britain. Pupils understand the importance of tolerance and respect. They understand diversity.
Fulstow Community Primary School	28 th February 2023 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the	No	Pupils learn about world faiths and cultures.

		next inspection to be a graded inspection.		
Hartsholme Academy	7-8 February 2023 Section 5	Requires improvement	No	Pupils talk about difference and diversity with respect. One pupil said, 'If you believe in one faith and someone else doesn't, you can still be friends.' Leaders need to develop a programme of wider curricular activities that support pupils' personal development and help them to develop their interests and cultural experiences.
Hawthorn Tree School	15-16 November 2022 Section 8	Remains good	No	Carefully considered assemblies allow pupils to develop morally. For example, pupils can talk about the devastation caused by the recent floods in Pakistan. They said it was their moral obligation to help people in times like these in any part of the world.
Hemswell Cliff Primary School	15-16 November 2022 Section 5	Overall Effectiveness: Good	No	No specific comments.
Ingoldsby Academy	23 November 2022 Section 8	Remains good.	No	Leaders have ensured that pupils learn about different belief systems. Pupils discuss moral and social issues with the guidance of their teachers. This helps them to gain an understanding of the world. Some pupils are not always able to recall their learning of fundamental British values. However, it is clear that these values are part of the curriculum delivery.
Kelsey Primary School	7 February 2023 Section 8	Remains good.	No	Leaders have created a curriculum that focuses on helping pupils to become 'globally aware', 'culturally aware' and 'self-aware'. Pupils know the school's values of 'responsibility', 'determination' and 'respect' well. Pupils hear from external speakers, including representatives from different religious communities. Pupils develop their cultural

				awareness well. Leaders have established a link that allows pupils to communicate with pupils in a school in Uganda. Pupils have secure knowledge of some of the major world faiths. They are respectful of difference.
Lacey Gardens Junior Academy	21-22 February 2023 Section 8	Remains good.	No	No specific comments.
Louth Kidgate Primary Academy	22-23 February 2023 Section 8	There has been no change to this school's overall judgement of outstanding as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. The next inspection will therefore be a graded inspection.	No	Pupils take part in church services. Assemblies are used wisely to enhance pupils' learning and enjoyment of school.

Mrs Mary King's CE (Controlled) Primary School	8-9 February 2023 Section 5	Good.	No	Pupils understand diversity and equality. They say that everyone should be treated fairly. Teachers make sure that pupils learn about different types of families and how people from different backgrounds live. However, there are inconsistencies in what some pupils can remember about their learning. For example, some pupils are not always clear on what they have learned about British values and different world faiths and beliefs.
Our Lady of Lincoln Catholic Primary School: A Voluntary Academy	15-16 November 2022 Section 8	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. The next inspection will therefore be a graded inspection.	No	Pupils are prepared well for life in modern Britain. They learn to be respectful and inclusive citizens. They know that everyone should be treated fairly and equally. They do not tolerate any form of discrimination.
Poplar Farm School	24-25 January 2023 Section 5	Good.	No	No specific comments.
Reepham CE Primary School	6-7 December 2022 Section 5	Good, previously Outstanding	No	Pupils have a strong understanding of the fundamental British values. Pupils frequently celebrate the fact that 'everyone is awesome' in their school community.

Ruskington Chestnut Street CE Academy	17-18 January 2023 Section 5	Overall Effectiveness: Good	No	The school values of 'care, believe and grow' shine through at this friendly and inclusive school. Pupils know and understand these values. There are strong links with the local community. These include the care home, church, library and food bank. Such links are encouraging the pupils to be responsible and respectful citizens. They are being well prepared for life in modern Britain.
Shepeau Stow Primary School	15-16 November 2022 Section 5	Overall Effectiveness: Requires Improvement	No	Leaders provide opportunities for pupils to help prepare them for life in modern Britain. They understand right from wrong. There is some inconsistency in some pupils' knowledge of different faiths and beliefs. While most pupils understand British values, including democracy, some pupils are unsure.
Saint Mary's Roman Catholic Primary Academy	21-22 February 2023 Section 8	Remains good		Pupils learn about the importance of love, hope, truth, peace and mercy. They are interested in difference and diversity. Pupils hold welcoming and inclusive attitudes.
Sir Francis Hill Community Primary School	8-9 November 2022	Overall Effectiveness: Requires Improvement	No	Staff and pupils work hard at modelling some of the school values of respect, honesty, resilience and friendship. Pupils learn about the need to respect those who are different from themselves. Through completing writing activities, they learn about different cultures. Pupils know about some of the British values. They have an age- appropriate understanding of different faiths.
Skellingthorpe The Holt Primary School	7-8 February 2023 Section 8	Remains good	No	Leaders have created school values which encourage pupils to develop the skills of reasoning, reflection, resourcefulness, respectfulness, responsibility and resilience. Children learn about Diwali and make Christmas cards and post them. Leaders have planned a personal development curriculum that prepares pupils well for life in

				modern Britain. Pupils are knowledgeable about other faiths and cultures.
Sturton by Stow Primary School	13-14 December 2022 Section 5	Good	No	There is a rich programme to support pupils' personal development and understanding of the world. Pupils learn about different faiths. They have many opportunities to take part in learning about and sharing the core values of different faiths. Leaders arrange for guest speakers to share knowledge that enhances pupils' understanding, for example the recent visit of an Iman. They learn to respect difference.
Swinderby All Saints CE Primary School	31 January 2023	Remains good. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. The school's next inspection will be a graded inspection.	No	'Truthfulness, compassion, forgiveness and respect' are the school's core values. Pupils learn about the faiths and cultures of others. They are well informed. They work with the local church. Pupils have opportunities to work in the local community. They are prepared well for life in modern Britain.
The Isaac Newton Primary School	29-30 November 2022 Section 5	Requires Improvement	Yes	Pupils understand and recognise diversity. They know that they must treat each other with respect and tolerance. Assemblies and wider opportunities, including visitors to the school and visits to the local area, enhance the curriculum.
The Lancaster School	12 January 2023 Section 8	Remains good	No	Pupils learn about faiths and cultures that are different from their own. Pupils are taught the British values of, for example, respect, tolerance and the rule of law. Pupils are being prepared well for life in modern Britain.

The Leasingham St Andrew's CE Primary School	25-26 January 2023 Section 8	Remains good	No	This is an inclusive school that prepares pupils for life in modern Britain. Pupils read books to develop their understanding of cultural capital and to celebrate equality. Their knowledge of different faiths and beliefs is strong and they understand the importance of celebrating differences. Pupils know the school's values and model them throughout the school day. Pupils know and understand the British values. One pupil said: 'They are values that we have in Britain that make everyone equal.'
The Lincoln Manor Leas Infants School	6-7 December 2022 Section 5	Good	No	Pupils understand right from wrong. There is some inconsistency in pupils' knowledge of different faiths and beliefs.
The Lincoln Manor Leas Junior School	22-23 November 2022 Section 8	Remains good	No	Pupils regularly consider issues and topics from around the world. For example, recent work on the World Cup led them to reflect on political views and beliefs in Qatar.
The Lincoln St Peter-in- Eastgate CE (Controlled) Infants School	6-7 December 2022 Section 5	Requires Improvement (Previously Outstanding)	No	Staff and pupils live the school's values of 'friendship, respect, responsibility, courage, trust and forgiveness'. Pupils gain from opportunities to mature spiritually, morally and socially. They delighted in the Christingle collective worship. They cherish links with the local church community. Pupils are active in their charity fundraising to support a South Sudan village. Pupils learn about British values and what these mean for them. Leaders develop pupils' awareness of different religions and cultures.
The Mareham-le-Fen CE Primary School	2 February 2023 Section 8	Remains good	Yes	Pupils know and follow the school values of 'respect, perseverance, friendship, responsibility and forgiveness'. Pupils are aware of differences. They understand the importance of respecting difference. While pupils have an awareness of British values, different cultures and faiths,

				their actual understanding of them is not as good as it should be. Although they know to respect difference, some pupils are not as aware as they should be of the differences associated with other faiths and cultures. Leaders should ensure that pupils have the necessary knowledge and understanding of British values and different cultures and faiths to prepare them for life in modern Britain.
The Meadows Primary School	11-12 January 2023 Section 5	Good	No	Pupils accept difference and say that everyone should be accepted for who they are.
The Metheringham Primary School	6-7 December 2022 Section 5	Good	No	Leaders have ensured that pupils study views and beliefs that are different to their own.
Waddington Redwood Primary Academy	17-18 January 2023 Section 8	Remains good	No	Leaders have developed an ambitious curriculum that prepares all pupils well for life in modern Britain. Leaders plan trips, experiences and additional learning opportunities over the year. These include 'diversity day'. Assemblies are value focused and allow pupils time for reflection. Fundamental British values are weaved throughout the curriculum and pupils demonstrate a strong understanding of them.
Secondary				
John Spendluffe Foundation Technology College	6-7 December 2022 Section 5	Good	No	Most pupils reflect the school's values of 'respect, responsibility and resilience'. The personal development programme prepares pupils well for life outside school. It helps pupils to be respectful and accept differences in others and contributes well to their wider development.

King Edward VI Academy, Spilsby	24-25 January 2023 Section 5	Good	No	Leaders encourage pupils to live out the school values of 'ambition, aspiration, courage, resilience, honesty and respect'. Staff tell pupils to show 'KEVI courage' or 'KEVI resilience'. Leaders have organised educational visits, such as a trip to Lincoln Cathedral for Year 7 pupils linked to what they study in history and religious education. Pupils can talk about the different faiths and cultures they have studied. Pupils do not yet have a secure understanding of British values. Furthermore, they do not have sufficient opportunities to debate and discuss issues in lessons. This means pupils are not as well prepared for life in modern Britain as they could be. Leaders should ensure that pupils have opportunities to debate and discuss issues and to develop their understanding of British values.
The Barnes Wallis Academy	6-7 December 2022 Section 8	Remains good	No	No specific comments.
The King's School, Grantham	13-14 December 2022 Section 5	Good	No	The ethos of the school is inclusive. Pupils contribute widely to the school and local community. Examples of this include charity work and, most recently, a performance by the school choir at the local church.

Wendy Harrison
RE Adviser
Lincolnshire County Council

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